

WRITING a Monologue

HAVE STUDENTS:

- A. Examine all of the answers from Exercise #1 and Exercise #2.
- B. Select one response from each piece of paper.
- C. They can use one of the characters created in Exercise #2.
- D. Write a 5-10 sentence monologue inspired by the prompts your class developed in Exercise 1

Example:

Prompt: Pet Peeve? Loud Chewing | Location? In a library | Relationship? Student and Librarian

Write a monologue that is inspired by this subject